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My audiences for this assignment are my English professor and my classmates. In this assignment, I tailor my language and rhetorical choices in a storytelling format to explain how literature impacted me in my early childhood. While I am writing this assignment, I had a hard time trying to write out my thoughts. So one meaningful insight I've gained in this phase while writing the assignment is implementing my thoughts into the writing using word choices that most accurately express what I am trying to say to the audience. Another meaningful insight I gained in this phase is recalling how language and literature shape my character. Over the years, my reading and writing skills improved but I didn't really realize how literature impacted me. This assignment gave me the chance to think about how I benefited from literature instead of just writing papers about literary works. The concept of the author has impacted the most on my learning and writing practices because I was able to learn from their literary works. Authors present different perspectives of the world to the audiences that the audiences might never think of before and completely change their point of view on certain things about the world. After I read their literary works, sometimes I agree with them and sometimes I disagree with them. This helped form my own perspective of the world and the way how I solve problems when I encounter problems.

Language and literacy are things that people use throughout everyday life. I learned my second language through immigration.

I immigrated to the United States during my early years in elementary school. Before I immigrated to the United States, I didn't know a single English word. I didn't enjoy reading at all since I had a hard time understanding the book's content due to my lack of vocabulary at the time. Even though my English improved over the years, thanks to my teachers' reading activities, I still couldn't find reading interesting for me. It was until 5th grade that sparked my interest in reading books. My 5th-grade teacher assigned a research project on ancient civilizations and we need to read textbooks about civilization and eventually create a booklet based on the ancient civilization. At first, I was frustrated because I don't understand why I need to read books about things that were from thousands of years ago and have nothing to do with me.

However, I soon changed my mind about this research project and I became interested in a topic that I thought I would never be interested in before. As I started reading about my assigned ancient civilization, Rome, I found myself losing track of time and continuing to read until the bell rang. The description and images of Roman society from the textbook attracted my interest in learning more about Roman culture. This is the first time that I read nonstop without getting distracted by external factors. While I created the booklet for the project, I enjoyed the process because I am doing something that I like. After the project, I started to read books about other civilizations which led me to play games based on ancient civilizations' backgrounds. From the game, I met people from different parts of the world with the same interest and we would roleplay as ancient civilization groups and play against other groups.

From this research project, I gained more than just a new interest that carried on throughout my life but the willingness to try things that I didn't like from my first impression. This experience impacted me significantly because it inspired me to try new things that seem challenging such as badminton and coding, which now became my favorite sport and major.