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### **Project #1 Reflection**

The WLLN assignment allowed me to understand how my background developed my relationship with language and literacy. However, I tackled this assignment to further my understanding of intersectionality. Each aspect of our identity makes us distinct from the rest, it allows us to be recognizable to our friends, family, and peers. Thus, our different identities result in having different experiences from the same source. In terms of literacy, one reader may dislike a piece of literature, but another may be able to bring out real-world connections from the same book. Even if we may be able to relate to the experiences of other people, our relationship with language and literacy is ours alone. Upon writing my essay, I took into consideration that students from different backgrounds would be reading what I wrote. So, it was important to use cohesive and informal language which appeals to my audience. I paid more attention to the message I am trying to convey rather than how I wrote it. Throughout writing my paper, I found that the rhetoric I used sought to educate the audience about my personal experiences with language and literacy.