

# Phase 1 Peer Review Worksheet

REVIEWER'S NAME: (The person filling out this worksheet)	Anniel Buckley
WRITER'S NAME: (The person who wrote the essay)	Samea Ahmed

Instructions: For each of the prompts that follow, please write a detailed response, offering specific examples of strengths and specific suggestions for improvement. While each of your four responses should aim to be ~100 words, take all the space you need.

**1.** What are the most notable strengths of this essay? What parts were strong or particularly vivid, memorable, and/or effective? What writing strategies did you notice that worked well?

**FEEDBACK:** Samea ability to tell a story is her strength. I feel as though while she was writing she really began to envision herself back into certain moments

**2.** How effectively does the language and literacy narrative provide specific details and 1-2 concrete examples of the writer's language/literacy experiences? How effectively does the language and literacy narrative attend to description to appeal to audiences?

**FEEDBACK:** When Samea starts to go into detail about her teacher and class reading aloud or when she had a movie night and watched the Percy Jackson movie, she gave detail even remembering wanting to watch the movie again.

**3.** How effectively does the narrative highlight some central idea about a larger social significance? That is, how well does the narrative explicitly comment on the larger implications of the narrative, making connections to national trends or to the writer's life, family, generation, gender, race, culture, linguistic background, and/or geographic location?

**FEEDBACK:** I didn't really think Samea began to make the connection into larger ideals

**4.** What areas could still be worked on to further improve this essay? Be sure to provide specific examples and suggestions.

**4. FEEDBACK:** Samea could work on making things all come together. She could give more detail into what else maybe helped her or how did Percy Jackson connect to not only her school and reading but her other views of life.